



# MALMESBURY PARK NEWSLETTER

WE INSPIRE, WE ENCOURAGE, WE EMPOWER, WE MATTER.

ISSUE 16

10.01.2025

## Welcome Back

I would like to welcome all of our families back to school and I trust you all had a wonderful break. As the children might have told you, we have adapted our behaviour ladder and are working with the children to help them understand how it works.

Our approach will always be to develop meaningful and lasting relationships with our children and families, looking to celebrate their successes where ever we can. Rewards will continue as they looked last half term but the big change is how we address unwanted behaviour. School is a place where children come to learn how to emotionally regulate and how to build friendships. To help all of our children do this we need to have a clear response to unwanted behaviour. When this occurs, all adults will follow the behaviour poster below. These are seen on the playground and in every classroom. In every instant, children will be given time to reflect (thinking time) and make a positive change. All red or grey zone behaviour will mean a parent will be spoken to. At this point the consequence for those behaviours will be explained.

The added clarity around what is expected of the children is already having a positive impact and I am pleased to say the children have been amazing. I am currently updating the behaviour policy and will be in communication with you all once I have it published.

Daniel Forward, Headteacher

**EXCELLENCE FOR ALL**  
Malmesbury Park School

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### Adults decide which zone you are in

<b>Green Zone</b> <ul style="list-style-type: none"> <li>Being Kind</li> <li>Being Respectful</li> <li>Showing Resilience</li> <li>Following the class charter</li> <li>Showing good listening skills and having a positive attitude towards my learning</li> <li>Being well-mannered, gentle and helpful</li> <li>Being a positive role for others</li> </ul>	<b>Rewards:</b> <ul style="list-style-type: none"> <li>Positive praise</li> <li>Head Teacher party invite</li> <li>Celebration assembly superstar</li> <li>Postcards home</li> <li>Marbles in a jar</li> <li>Raffle tickets</li> </ul>
<b>Yellow Zone</b> <ul style="list-style-type: none"> <li>Not keeping to the expectations in the Green Zone</li> </ul>	<ul style="list-style-type: none"> <li>Verbal warning</li> </ul>
<b>Orange Zone</b> <ul style="list-style-type: none"> <li>Continuing Yellow Zone behaviour</li> <li>Continuing to interrupt learning</li> <li>Continuing to be unkind in your use of words and actions</li> <li>Refusing to do as asked when given a direct instruction</li> </ul>	<b>Sanction and next steps:</b> <ul style="list-style-type: none"> <li>Thinking time</li> <li>Miss playtime or part of lunchtime play and complete work</li> <li>Parents informed by class teachers at the end of the day</li> </ul>
<b>Red Zone</b> <ul style="list-style-type: none"> <li>Continuing Orange Zone behaviour</li> <li>Repeatedly refusing to do as asked</li> <li>Swearing and/or using inappropriate language</li> <li>Physically hurting another child on purpose</li> <li>Repeatedly being unkind in your use of words</li> <li>Deliberately damaging school property</li> </ul>	<b>Sanction and next steps:</b> <ul style="list-style-type: none"> <li>Thinking time out of class</li> <li>If the child has had thinking time in another class during that week, a meeting with the Year Team Leader can be arranged and they could consider either of the following:               <ul style="list-style-type: none"> <li>Missing a class outing or event</li> <li>Missing playtime</li> <li>Parents/carer will be called (record on tracking system)</li> </ul> </li> </ul>
<b>Grey Zone</b> <ul style="list-style-type: none"> <li>Fighting with children</li> <li>Deliberately hurting an adult</li> <li>Refusing to show respect towards adults and the school's expectations</li> </ul>	<b>Sanction and next steps:</b> <ul style="list-style-type: none"> <li>See a member of the senior leadership team who will decide an appropriate sanction, which may include the loss of playtimes or an extended time in another class</li> <li>Suspension or permanent exclusion from the school</li> </ul>

100.00 - November 2024

## Superstars of the Week

<b>FS1</b>	<b>Oriire</b>	<b>Durham</b>	<b>David</b>
<b>Dragonflies</b>	<b>Michelle</b>	<b>Glasgow</b>	<b>Noah</b>
<b>Bees</b>	<b>Grayson</b>	<b>Manchester</b>	<b>Yasmin</b>
<b>Ladybirds</b>	<b>Nyco</b>	<b>Southampton</b>	<b>Kara</b>
<b>Badgers</b>	<b>Myla-Rose</b>	<b>Bristol</b>	<b>Khalil</b>
<b>Otters</b>	<b>Dawud</b>	<b>York</b>	<b>Eesa</b>
<b>Hedgehogs</b>	<b>Ireayomide</b>	<b>Liverpool</b>	<b>Mais</b>
<b>Kestrels</b>	<b>Amaiyah</b>	<b>Edinburgh</b>	<b>Elya</b>
<b>Kingfishers</b>	<b>Fabiha</b>	<b>Oxford</b>	<b>Isaac</b>
<b>Owls</b>	<b>Basma</b>	<b>Cambridge</b>	<b>Kaja</b>
<b>Warwick</b>	<b>Ezekiel</b>	<b>UCL</b>	<b>Finlay</b>