ASSESSING MATHS YEAR 1

NUMBER			
Place Value	**Addition / Subtraction**	**Multiplication / Division**	**Fractions / Decimals**
- Count to and across 100, forwards, backwards, from any number and recognise those numbers in numerals. - Count in 2s, 5s and tens. - Represent numbers as objects and on number line. - Understand 'equal to', 'more than', 'less than', 'fewer', 'most' and 'least'. - Read & write numbers in numerals and words from 1 to 20.	- Understand + & - and = - Identify 1 more/less. - Know number bonds and related subtraction facts to 20 e.g. 9+7=16; 16-7=9. - Add/Subtract 1-digit and 2-digit numbers to 20, including 0. - Solve 1-step problems involving Addition/Subtraction using concrete objects and pictures. - Solve missing number problems e.g. 7 =☐ - 9	- Solve 1-step problems involving multiplication/division using objects, pictures and arrays with support.	- Use shapes, quantities and sets of objects to recognise and name: • half as 1 of 2 equal parts quarter as 1 of 4 equal parts

MEASUREMENT
Measures / Money / Time
- Compare, describe and solve practical problems for length/height, weight/mass, capacity/volume and time.   - Measure and begin to record length/height, weight/mass, capacity/volume and time.   - Recognise and know the value of different denominations of coins and notes.   - Sequence events in chronological order using language - e.g. before, after, next, today, etc.   - Recognise and use language relating to days of the week, weeks, months and years.   - Tell the time to the nearest hour & half past the hour & draw the hands on clock face.

GEOMETRY	
Properties of Shape (incl. Angles)	**Position and Direction**
- Recognise and name common 2d shapes e.g. Square, circle, triangle. - Recognise and name common 3d shapes e.g. Cube, cuboids, pyramids and sphere.	- Describe position, direction and movement including whole, 1/2, 1/4 and 3/4 turns. - Relate 'clockwise' to the clock face. - Use vocabulary such as left, right, top, bottom, above, between, near to etc.

STATISTICS
Drawing / Extracting / Interpreting